



MMR – 01

B.Ed. First Year Examination, April/May 2017
EDU – 01 : FOUNDATIONS OF EDUCATION

Duration : 2 Hours

Max. Marks : 65

Instructions: 1) It is **compulsory** to answer **all four** questions.
2) **Each** answer should be **numbered** according to the question paper.

1. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) The Constitution of India guarantees its citizens a right to formal education. Discuss the main provisions of the Constitution that guarantee this right.
 - b) Analyse the relevance of Dewey's system of education in the Indian context.
2. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) Discuss the issues and concerns of the 'education of the marginalized' in the schools.
 - b) Analyse the impact of the interchanging shifts in learning environments from unimodal to multi-mediated on your secondary school students.
3. Answer **any four** of the following in about **200** words **each** : (4×5=20)
 - a) The teacher as a knowledge worker will play a vital role in the knowledge society of the 21st Century. Explain.
 - b) State the salient features of the revised NPE with its Plan of Action.
 - c) Illustrate how education can be an instrument of social change ?
 - d) Describe activities to create awareness in high school students about population education.
 - e) Enumerate the chief benefits of the Rights of Child Act, 2005.
 - f) Gender roles need re-thinking and re-designing in our high school. Comment.

P.T.O.



4. Write short notes on **any seven** of the following in about **100 words each**: (7×3=21)
- a) Paulo Freire's "Banking System".
 - b) Need for educational planning and administration.
 - c) Need to update the National Curriculum Framework by NCERT.
 - d) Pluralism as a social concern.
 - e) The elusive triangle of Indian education.
 - f) Mahatma Gandhi's methods of teaching.
 - g) Policies followed by the Central Advisory Board of Education.
 - h) Role of media on the socialization of the child.
 - i) The teacher's commitment to the learner.
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First Year B.Ed. Examination, April/May 2017
 EDU – 02 : LEARNER AND LEARNING

Duration : 2 Hours

Total Marks : 65

1. Answer **any one** out of two in **400** words. (1×12=12)

- a) "Adolescence is that span of years during which boys and girls move from childhood to adulthood, mentally, emotionally, socially and physically".
 – A.T. JERSILD.

Elaborate this statement with appropriate examples.

- b) Discuss how operant conditioning can be instrumental in shaping behaviour of the individual. What implications does this theory have in the learning process ?

2. Answer **any one** out of two in **400** words. (1×12=12)

- a) How will you motivate underachievers in the present day classroom teaching ? Illustrate your answers with examples from Intrinsic and Extrinsic motivation.
- b) Using suitable examples, explain the different ways by which memory can be enhanced.

3. Answer **any 4** out of 6 in **250** words. (4×5=20)

- a) What implications does the theory of classical conditioning have for the teaching learning process ?
- b) How is critical thinking different from Creative thinking ? (5 points)
- c) Explain how you can identify 'Gifted' students and what educational provisions you could provide for them.
- d) What are the differences between Guidance and Counselling ? (5 points)
- e) What is EQ considered more important than IQ ? (5 points)
- f) Explain the external factors governing perception with the help of suitable examples.



4. Write short notes in **100** words on **any 7** out of 9.

(7×3=21)

- a) Stages of Lawrence Kohlberg's theory of Moral Development.
- b) Characteristics of an Integrated Personality.
- c) The 'Heredity versus Development' Debate in Developmental Psychology (3 points).
- d) Types of Learning Disabilities (any 3).
- e) Educational Implications of the theory of Multiple Intelligences.
- f) Types of Transfer of Learning.
- g) Causes of Forgetting (3 points).
- h) Strategies of Problem Solving (3 points).
- i) Laws of Learning.



MMR – 03

First Year B.Ed. Examination, April/May 2017

EDU-03 : Learning Resources

Duration : 2 Hours

Max. Marks : 65

Instruction : All questions are compulsory.

- I. Answer **any one** of the following in about **400** words : (1×12=12)
- a) What are the inhibitive factors in classroom communication ? How would you overcome them for effective teaching ?
 - b) Why are interactive white boards gaining importance in today's classrooms.
- II. Answer **any one** of the following in about **400** words : (1×12=12)
- a) The computer as a learning media has the potential to transform classroom practices. Justify your answer.
 - b) What are learning experiences ? Explain Dales Cone of experiences with relevant illustrations.
- III. Answer **any four** in about **200** words **each** : (4×5=20)
- a) Discuss the Merits and Limitations of self-learning.
 - b) What do you understand by cloud storage ? Discuss the advantages of using cloud storage.
 - c) Role of the teacher in managing the school library as a learning resource.
 - d) Enumerate the type of learning resources that can be generated through word processing.
 - e) How would you design a self-learning video material applying the ADDIE model ?
 - f) Explain the characteristics of internet as an information resource.

P.T.O.



IV. Write short notes on **any seven** of the following in about **100** words each :

(7×3=21)

- a) Educational media and technology standards : SITE.
 - b) Briefly explain the communication cycle.
 - c) Educative value of Educational TV.
 - d) Principles of self learning.
 - e) Advantages of language laboratory.
 - f) Explain the meaning of a learning experience through an illustration.
 - g) Advantages of Videoconferencing.
 - h) Significance of realia in teaching and learning.
 - i) Advantages of encyclopedia.
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MMR – 04

B.Ed. First Year Examination, April/May 2017
EDU – 04 : TEACHING : APPROACHES AND STRATEGIES

Duration : 1 Hour

Max. Marks : 30

Instruction : All the questions are compulsory.

1. Answer **any three** of the following in about **200** words each : (3×5=15)
- a) How does the teacher's assumptions on teaching influence his/her teaching ?
 - b) Explain any two teacher controlled instruction strategies with their merits and demerits.
 - c) How will you teach self study strategies to your students ?
 - d) How can 'reflective practices' help a teacher to improve his/her teaching style ?

Write short notes on **any five** of the following in about **100** words each : (5×3=15)

- a) Difference between teaching, training and indoctrination.
 - b) Merits of computer assisted instruction.
 - c) Difference between rote rehearsal and complex rehearsal strategies.
 - d) Characteristics of a reflective teacher.
 - e) PQ4R method.
 - f) Team teaching.
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MMR – 05

First Year B.Ed. Examination, April/May 2017
EDU – 05 : SCHOOL AND CLASSROOM MANAGEMENT

Duration : 1 Hour

Max. Marks : 30

1. Answer **any three** of the following in **200** words : (3×5=15)
 - A) Define the concept of leadership. Discuss the role of a democratic head of an institution.
 - B) How can a teacher build the self-esteem of students ?
 - C) Discuss the various causes of pupil misbehaviour. Suggest ways of dealing with misbehaviours in classrooms.
 - D) How can teachers prepare for effective classroom management ?

 2. Answer **any five** of the following in **100** words : (5×3=15)
 - A) Three ways of managing physical resources of a school.
 - B) Name three styles of leadership. Give an example of each.
 - C) Three components of positive classroom climate.
 - D) Three merits of the RTE Act.
 - E) Name three records maintained by the school. Mention one advantage of each.
 - F) Three advantages of training human resources.
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